DRAFT MINUTES FROM WHS SCHOOL COUNCIL MEETING NOVEMBER 10, 2020

A meeting of the Wayland High School School Council was held remotely at 3:30 p.m. on Wednesday, November 10, 2020.

Present and participating remotely were:

Allyson Mizoguchi (School Principal)
Win Treese (Community Representative)
Maura Batts (Parent Representative)
Keri Schouten (Parent Representative)
Orla Daunt (Parent Representative)
Madeeha Syeda (Student Representative)
Zachary Mittelsteadt (Student Representative)
Gwen Goldin (Staff Representative)
Jill Swenson (Staff Representative)

Absent were:

None

Meeting Minutes:

The meeting was recorded on Zoom and shared with WayCam. The meeting was conducted remotely due to the COVID-19 health pandemic and according to the revised open meeting law that allows remote participation.

1. Allyson Mizoguchi called the meeting to order. Roll call was taken:

ROLL CALL	YES	NO
Allyson Mizoguchi (School Principal)	Χ	_
Win Treese (Community Representative)	Χ	
Maura Batts (Parent Representative)	X	
Keri Schouten (Parent Representative)	X	
Orla Daunt (Parent Representative)	X	
Madeeha Syeda (Student Representative)	X	
Zachary Mittelsteadt (Student Representative)	X	
Gwen Goldin (Staff Representative)	Χ	
Jill Swenson (Staff Representative)	Χ	

2. Public Comment

- No public comments
- 3. Allyson Mizoguchi facilitated introductions of all School Council members. She described the role of the Council and highlighted the group's commitment to the Open Meeting Law (OML). The group will be emailed information about the OML to review and acknowledge.
- 4. Approval of minutes: August 27, 2020

Motion to approve: Win Treese

Second: Jill Swenson

ROLL CALL	YES	NO
Allyson Mizoguchi (School Principal)	Χ	
Win Treese (Community Representative)	Χ	
Maura Batts (Parent Representative)	Χ	
Keri Schouten (Parent Representative)	Χ	
Orla Daunt (Parent Representative)	(abstain)	
Madeeha Syeda (Student Representative)	Χ	
Zachary Mittelsteadt (Student Representative)	Χ	
Gwen Goldin (Staff Representative)	Χ	
Jill Swenson (Staff Representative)	Χ	

- 4. Discussion of District Goals and WHS School Improvement Plan
 - Allyson Mizoguchi shared the draft template related to the two prioritized district goals (Elevating Achievement and Deepening Wellness). She described the district's current efforts towards these goals and facilitated some explanation/discussion about the three "target goals" of the district:
 - District Target Goal #1: In fall 2020, identify students' academic progress in the context of the pandemic, then utilize effective instructional practices to maximize individual student's academic growth during the 2020-21 school year.
 - District Target Goal #2: Over the course of the 2020-21 and 2021-22 school years, identify and address structural and systemic obstacles so that there is equitable engagement of Black and Latinx students in advanced coursework. More diverse racial and cultural student backgrounds in a classroom enhance the learning experience for all students.
 - District Target Goal #3: During the 2020-21 school year, given the challenges and stress of remote and hybrid teaching and learning, prioritize social-emotional well-being for students and staff in order to foster a compassionate and nurturing learning environment.

- For each goal, the group then discussed the draft ideas for building-level goals, which included:
 - School Target Goal #1: Identify students who are struggling academically using new and existing mechanisms, and establish a more comprehensive system for implementing effective interventions.
 - School Target Goal #2: Evaluate our current systems (e.g. parent communication, course selection, etc.) to ensure that Black and Latinx students have equitable access and opportunity to enroll in advanced or honors level courses.
 - School Target Goal #3: Evaluate our current SEL supports for students in order to identify current needs and potentially advocate for additional staffing to support the mental health of our students.
- Some input, suggestions, insights were offered regarding these goals:
 - Discussion of current tools and systems WHS has in place to identify and support struggling students. What's missing?
 - How will we know what students have lost when it comes to content and skills that would have been covered during last spring?
 - In remote environment, the importance of student-staff relationships.
 - Teachers have made adjustments to their current curriculum to account for last spring's school closure. Continue to tweak as we move through the year.
 - Conducting focus groups with students of color who are currently enrolled in, and not enrolled in, upper-level courses would provide helpful insight to our work around building access and opportunity for Black and Latinx students.
 - Desire to "expand" the pool of students of color taking advanced courses, not just identifying the pool.
 - Expansive current role of our school counseling team and the need for additional SEL support.
 - Regarding SEL and mental health, the importance of involving the community in this discussion and in any action steps

Executive Session

The School Council voted unanimously (9-0) at 4:30 p.m. to enter Executive Session for the purpose of discussing the Open Meeting Law Complaint filed by George Harris on

September 24, 2020, pursuant to Massachusetts General Laws Chapter 30A, Section 21(a) (1).

Motion to approve: Win Treese

Second: Jill Swenson

ROLL CALL	YES	NO
Allyson Mizoguchi (School Principal)	Χ	
Win Treese (Community Representative)	X	
Maura Batts (Parent Representative)	X	
Keri Schouten (Parent Representative)	X	
Orla Daunt (Parent Representative)	X	
Madeeha Syeda (Student Representative)	X	
Zachary Mittelsteadt (Student Representative)	X	
Gwen Goldin (Staff Representative)	X	
Jill Swenson (Staff Representative)	Χ	

The School Council adjourned from Executive Session.

List of Documents:

"WHS School Improvement Plan 2020-21 DRAFT Template"

Respectfully submitted,

Allyson Mizoguchi Principal WHS